

High School Course Proposal for Course Equivalency

2026-27 School Year

The High School Course Proposal for Course Equivalency Form for the 2026-27 school year and information and materials in Parts I-IV, including approval from curriculum directors and principals, must be submitted to CCR@everettsd.org by **October 1, 2025.** It is highly recommended that planning for a new course equivalency starts well in advance of the deadline to ensure there is time to collaborate to create the course equivalency proposal. For more information on the OSPI process and frameworks for course equivalencies, click HERE.Prior approval from the CTE Department is required before submitting this form.

Additional course proposal forms available in Docushare:

- Middle School Course Proposal Form for New Courses
- High School and Middle School Course Revision Form
- High School and Middle School Course Removal Form
- High School Course Proposal Form for New Courses
- High School and Middle School Course Proposal Form for New CTE Courses

Part I – Proposed Course Details

1. Date of Course Proposal							
2. Proposed Title of Course							
3. School	□ CHS	□ EHS	□JHS	□SHS	☐ HS Online Options		
	\square EIS	□ EVG	□ GWY	□ HWD	□ NOR	□ Port Gardner	
4. Subject Area 1	\Box CTE	□ Other					
5. Subject Area 2	□ Elective	□ English	□ Не	alth	□ Math		
	\square PE	□ Science	□ So	cial Studies	□ V & P Arts		
	□ World La	nguage					
6. Grade Levels	□ Grade 9	□ Grade 10	□ Gr	ade 11	□ Grade 12		
	Middle scho high school	ool courses for credit	□ Gr	ade 7	□ Grade 8		
7. Course Length	☐ Semester (0.50 credit)	☐ Yearlong (1.0 credit)	□ Ma	ny be repeate	d for credit		
8. Program	□ General	☐ Multilingual Learner ☐ Special Education					
9. CTE Course Equivalency Identifier □ Local □ Statewide							
10. CIP Code							

11. CTSO Alignment					
12. IRC(s)					
13. Dual Enrollment Option □ AP □ <u>CiHS</u> □ CTE Dual Credit					
14. Career Cluster					
15. Cluster Pathway					
16. Course Designations □ <u>CADR</u> □ Science Lab □ Senior Quantitative					
17. Prerequisite(s)					
18. Fees					
19. Course Description (up to 100 words)					
Part II – Required Attachments					
☐ Copy of email confirmation from CTE Department with course development approval					
☐ Syllabus includes learning objectives, outline of unit topics and standards, assessments, and grading information					
☐ Sample assessment					
☐ Description of materials and resources to be used					
☐ Approved instructional materials (must include one of the following)					
☐ Core Instructional Materials Adoption with Date of Board Approval					
□ 2311P Appendix I-Supplemental					
☐ Temporary 2125P Appendix A					
☐ Course Equivalency materials (must include one of the following): ☐ Local Equivalency: Comparison of course outcomes to show course equivalency ☐ Approved Statewide Equivalency Framework					
☐ State Equivalency Submitted: <u>OSPI Statewide Equivalency Framework Application</u> Form created in partnership with the CTE Department					

Name of staff member submitting course proposa	1					
Additional staff members assisting in course prop	osal					
Name	School					
Name	School					
Name	School					
Name	School					
Part IV – Approvals						
Director, STEM Partnerships & Choice Program S for proposed CTE and Health equivalencies	Signature Date					
Director, 6-12 Instruction Signature for proposed ELA, Math, Social Studies, V&P Arts or World Langue	Date age equivalencies					
Director, K-12 Science Instruction Signature	Date					

Part III – Contact Information

 $for\ proposed\ Science\ equivalencies$

Principal signature is required for each location course will be offered.					
Cascade High School Principal	Date				
Everett High School Principal	Date				
HM Jackson High School Princi	Date				
Sequoia High School/HS Online	Date				
Eisenhower Middle School Princ	Date				
Evergreen Middle School Princi	Date				
Gateway Middle School Principa	Date				
Heatherwood Middle School Pri	Date				
North Middle School Principal	Date				
Department Use Only-	Course Equivalency Comm	ittee Review			
	was reviewed by the Course Equi olicy 2409, the following decision	•			
☐ Recommended for approval	☐ Recommended for approval with considerations	☐ Not recommended for approval			
Recommendations					

Executive Director, CCR & ELO Signature				Date					
Chief Academic Officer Signature Date									
☐ Approved ☐ Approved with recommendations ☐				ns 🗆	Denied				
Rec	commendations								
De	partment Us	e O	nly						
Credit Rule: O-Full credit goes to all subject areas State Course Code:									
Graduation Subject Areas									
	A1-English 1		B2-US History		C2-Algebra (1st Yr Math)		D3-Second Yr Science		E1-Physical Ed
	A2-English 2		B3- Government		C3- Geometry (2 nd Yr Math)		D1-Third Yr Science (or Elective)		J1-World Language
	A3-English 3		B4-WA State History		C4-Algebra 2 (3 rd Yr Math)		G3-CTE		Z1-CCRS
	A4-English 4		B5-Social St Elective		C1-Math Elective		H1-Fine Arts		Z3-Activities & Clubs
	B1-World History		C2-Algebra (1st Yr Math)		D2-First Yr Science		F1-Health		X1-Elective

Department Use Only- Proposed Course Approval

Federal Course Information						
Federal Course Type	☐ Adv. Math	☐ English/Reading/Language Arts				
	□ Algebra I	□ Geometry				
	□ Algebra II	☐ Other Academic Subject				
	☐ Biology	☐ Other Math				
	□ Calculus	☐ Other Science				
	☐ Chemistry	□ Phys Ed				
	☐ Computer Science	□ Physics				
	□ Data Science					
Federal AP Course	☐ Computer Science					
Type	□ Other	□ Math				
Federal AP Subject	☐ Computer Science	□ Science				
	□ Math	□ N/A				
	□ Other					
Dual Enrollment	□Yes					
Course	□ No					
Distance Education	□Yes					
Course	□ No					
Taught by Certified	□Yes					
Teacher	□No					